Summer Reading Activities



	Fifth Grade – Activity #7				
Title	Root Words				
Parent Information	Many words in the English language come from Greek or Latin origins. As students become proficient with reading, they begin to recognize common "roots" or word parts which supports automaticity with fluency. Understanding the meaning of the roots also helps build vocabulary knowledge and reading comprehension. Children can apply knowledge of a root to many different words such as the root "tri" which means three. The				
	words tricycle, triple, and trio all use the same root and have meanings based around the number 3.				
Objective	Make connections between common roots and build vocabulary				
Time	5 - 10 minutes				
Materials	Paper, pencil, common Latin Roo aud jud rupt tract Common Greek Roo auto geo ology therm	circ manu scrib vis	dict pac spect voc bio hydro scope	ject port struct chrono meter tele	
Procedures	 Root Word Tree Sketch a simple tree with a trunk and extending branches. Choose a root word and add it to the roots or bottom of the tree. (ex. vis). Discuss the meaning of the word part (ex. vis – means "to see"). Brainstorm words that are related to the root and write them on the branches of the tree (ex. vision, visit, revise, advise, division, television, etc.). Use a dictionary or an additional resource to look for correct spellings and definitions of unfamiliar words. 				

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	 Choose one or two of the words to write sentences that demonstrate an understanding of the new word(s) (ex. The lawyer tried to advise her client to tell the truth.) Extend the activity by having your child identify any affixes (prefix or suffix) that are used to create the new words (ex. re/vise) or think of an affix that could be added to create additional words (ex. visiting, revisit, advised, adviser, etc.) 		
	visit division vision		
	vis		
	Visit Reading Rockets: • Root Words, Roots and Affixes		
Additional Resources and	Visit Scholastic: • Vocabulary Boosters		
Information	Word Trees or webs can also be used to practice finding synonyms (words with similar meanings – happy/cheerful) or antonyms (words with opposite meanings – happy/sad) to build vocabulary.		